## Costed evaluation plan - Cameroon - UNICEF country programme of cooperation, 2022-2026

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation are outlined in the revised evaluation policy of UNICEF (E/ICEF/2018/14).

Evaluation title	United Nations Sustainable Development Cooperation Framework (or equivalent) outcome	UNICEF Strategic Plan Goal Area	Criteria used for selection	Intended use of evaluation findings	Expected start date (month and year, or year only)	Anticipated cost and provisional source of funding (regular resources (RR) or other resources (OR)), in United States dollars
Evaluation of the country programme, 2018–2021	Outcome 1: By 2026, more people, especially young people, women and socially and economically vulnerable groups, including refugees and internally displaced persons (IDPs), benefit equitably from increased opportunities in a green, diversified, transformative, resilient and inclusive economy that creates decent jobs in productive sectors  Outcome 2.1: By 2026, more people, by age group, especially the most vulnerable, including refugees and IDPs, use quality basic social services equitably and sustainably to realize their full human potential and enhance their social and economic well-being  Outcome 2.2: By 2026, gaps in critical socioeconomic indicators are reduced, reflecting greater gender equality and progress in the empowerment of young	Goal Areas 1–5	Identification, documentation and dissemination of the lessons learned during the implementation of the country programme, with a focus on management and operations strategies  Assessment of the effectiveness and efficiency of humanitarian and development nexus programming  Assessment of the programme's effectiveness in leading advocacy for children and influencing policymaking at the national and subnational levels  Assessment of the effectiveness of working jointly with other United Nations agencies  Measurement of the added value of the accountability framework put in	The evaluation will:  (a) Inform the country programme midterm review;  (b) Document how the country programme adapted to the evolving programmatic context;  (c) Improve country programme management, coordination and operations processes and procedures;  (d) Enhance UNICEF accountability to donors and the populations (especially boys and girls) who are expected to benefit from the country programme;  (e) Enable learning among UNICEF staff, partners and institutions in Cameroon on engaging communities, youth and adolescents in	May 2022	405 000 (RR)

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	people, women and girls, and other vulnerable groups, including those in humanitarian contexts		place to guide decentralization in the country	country programme operations.		
	Outcome 3: By 2026, young people, women, the most vulnerable groups and people living with disabilities, including refugees and IDPs, actively contribute to the efficiency of policies and the performance of public institutions at national, regional and council levels, and enjoy their rights fully					
	Outcome 4: By 2026, populations, in different agroecological zones, including young people, women and socially vulnerable groups, live in a healthier environment, sustainably manage environmental resources, including biodiversity, and are more resilient to disasters and climate change shocks					
Evaluation of the progress made towards the accomplishment of the Joint United Nations Programme on HIV/AIDS 90/90/90 treatment	Outcome 2.1: By 2026, more people, by age group, especially the most vulnerable, including refugees and IDPs, use quality basic social services equitably and	Goal Area 1	Promotion of interest in replicating the programme in 6 regions and in scaling up strategic approaches in all	The evaluation will:  (a) Enhance UNICEF accountability to donors and expected beneficiaries related	February 2023	350 000 (RR)

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target for children and adolescents by 2021	sustainably to realize their full human potential and enhance their social and economic well-being  Outcome 2.2: By 2026, gaps in critical socioeconomic indicators are reduced, reflecting greater gender equality and progress in the empowerment of young people, women and girls, and other vulnerable groups, including those in humanitarian contexts  Outcome 3: By 2026, young people, women, the most vulnerable groups and people living with disabilities, including refugees and IDPs, actively contribute to the efficiency of policies and the performance of public institutions at national, regional and council levels, and enjoy their rights fully		Amount of resources invested in the programme component Relevance of the programme component to national priorities (i.e., elimination of mother-to-child HIV transmission) Relevance of the programme component to national health sector priorities (i.e. universal access to HIV testing and treatment for children and infants)	to the expected and unexpected results produced by the programme component;  (b) Assess the overall contribution of the programme to the national response to HIV and AIDS, especially among youth and adolescents;  (c) Contribute to improving the design of national strategies aimed at mitigating the spread of HIV and AIDS among youth and adolescents, through the sharing of lessons learned and good practices;  (d) Contribute to the strengthening of the national HIV and AIDS programme in the areas of management, coordination, involvement of youth, leveraging of resources and joint advocacy strategies based on new evidence;  (e) Inform the development of		

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				community involvement strategies within the scope of the future design of HIV transmission prevention programmes;		
				(f) Inform adjustments to the programme strategies and interventions aimed at addressing unsafe sexual behaviours among youth and adolescents (both boys and girls);		
				(g) Inform the design of evidence-based approaches to improve the effectiveness and efficiency of HIV and AIDS programmes.		
Formative evaluation of UNICEF coordination, engagement and contribution to the humanitarian response in Cameroon	Outcome 2.1: By 2026, more people, by age group, especially the most vulnerable, including refugees and IDPs, use quality basic social services equitably and sustainably to realize their full human potential and enhance their social and economic well-being Outcome 2.2: By 2026, gaps in critical	Goal Areas 1–3	Ascertainment of the level of alignment of the UNICEF emergency response with the Core Commitments for Children in Humanitarian Action  Necessity of documenting the added value of the UNICEF humanitarian	The evaluation will:  (a) Inform adjustments to UNICEF strategic choices and operational approaches in emergency response;  (b) Improve humanitarian partnership management;	April 2023	245 000 (RR)

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	socioeconomic indicators are reduced, reflecting greater gender equality and progress in the empowerment of young people, women and girls, and other vulnerable groups, including those in humanitarian contexts  Outcome 3: By 2026, young people, women, the most vulnerable groups and people living with disabilities, including refugees and IDPs, actively contribute to the efficiency of policies and the performance of public institutions at national, regional and council levels, and enjoy their rights fully  Outcome 4: By 2026, populations, in different agroecological zones, including young people, women and socially vulnerable groups, live in a healthier environment, sustainably manage environmental resources, including biodiversity, and are more resilient to disasters and climate change shocks		response to meet the needs of children affected by emergencies  Promotion of interest in assessing the effectiveness of the joint emergency coordination processes, mechanisms and tools used in collaboration with other in-country humanitarian stakeholders, including within clusters  Assessment of internal and external coherence at different stages of the humanitarian response	(c) Strengthen community participation and collaboration in humanitarian response; (d) Enhance the effectiveness and efficiency of humanitarian response; (e) Promote the accountability of humanitarian actors.		
Formative evaluation of	Outcome 2.1: By 2026, more people, by age	Goal Area 4	Necessity of identifying,	The evaluation will:	April 2024	237 000 (RR)

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UNICEF water, sanitation and hygiene interventions	group, especially the most vulnerable, including refugees and IDPs, use quality basic social services equitably and sustainably to realize their full human potential and enhance their social and economic well-being  Outcome 2.2: By 2026, gaps in critical socioeconomic indicators are reduced, reflecting greater gender equality and progress in the empowerment of young people, women and girls, and other vulnerable groups, including those in humanitarian contexts  Outcome 3: By 2026, young people, women, the most vulnerable groups and people living with disabilities, including refugees and IDPs, actively contribute to the efficiency of policies and the performance of public institutions at national, regional and council levels, and enjoy their rights fully  Outcome 4: By 2026, populations, in different agroecological zones, including young people,		documenting and disseminating innovative programme strategies and investment opportunities in rural areas  Promotion of interest in fostering strategic and operationally relevant learning related to the bottlenecks hampering the sustainability of community-led total sanitation  Assessment of the sustainability of the results achieved in sanitation  Assessment of UNICEF influence on national water, sanitation and hygiene (WASH) sector policies and strategies and on local council engagement and investments in WASH infrastructure and services  Assessment of the effectiveness of evidence-based	(a) Document major results achieved in the improvement of the access of people and communities to water and sanitation services and infrastructures; (b) Identify major bottlenecks to address in the sector; (c) Capture learning related to community engagement in the sustainability of infrastructures and services; (d) Reinforce evidence-based advocacy for access to water and sanitation.		

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	women and socially vulnerable groups, live in a healthier environment, sustainably manage environmental resources, including biodiversity, and are more resilient to disasters and climate change shocks		management in the WASH sector			
Formative evaluation of UNICEF support to the immunization system	Outcome 2.1: By 2026, more people, by age group, especially the most vulnerable, including refugees and IDPs, use quality basic social services equitably and sustainably to realize their full human potential and enhance their social and economic well-being  Outcome 2.2: By 2026, gaps in critical socioeconomic indicators are reduced, reflecting greater gender equality and progress in the empowerment of young people, women and girls, and other vulnerable groups, including those in humanitarian contexts  Outcome 3: By 2026, young people, women, the most vulnerable groups and people living with disabilities,	Goal Area 1	Necessity of accounting for the achievements of the UNICEF contributions, with regard to donors and populations (especially boys and girls) who are expected to benefit Amount of resources invested in the programme component	The evaluation will:  (a) Inform decision-making in the health sector to strengthen the country's immunization system;  (b) Contribute to improving the quality of immunization services;  (c) Inform resource allocations in the health and immunization sector;  (d) Promote the systematic utilization of health data for the strengthening of immunization programme management;  (e) Inform the design of future	April 2025	257 000 (RR)

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	including refugees and IDPs, actively contribute to the efficiency of policies and the performance of public institutions at national, regional and council levels, and enjoy their rights fully			immunization programmes.		
	Outcome 4: By 2026, populations, in different agroecological zones, including young people, women and socially vulnerable groups, live in a healthier environment, sustainably manage environmental resources, including biodiversity, and are more resilient to disasters and climate change shocks					
Formative evaluation of UNICEF distance learning programmes and pedagogical approaches based on information and communications technology aimed at improving children's learning outcomes	Outcome 2.1: By 2026, more people, by age group, especially the most vulnerable, including refugees and IDPs, use quality basic social services equitably and sustainably to realize their full human potential and enhance their social and economic well-being  Outcome 2.2: By 2026, gaps in critical socioeconomic indicators are reduced, reflecting greater	Goal Areas 2 and 3	Promotion of interest in the replication and scale-up of innovative distance learning and interventions and strategies based on information and communications technology (ICT)  Necessity of identifying and addressing the major factors that affect the quality of learning	The evaluation will:  (a) Enhance UNICEF accountability to donors and populations (including boys and girls) who are expected to benefit from ICT-based and distance learning programmes; (b) Disseminate good practices and lessons identified and documented	April 2025	260 000 (RR)

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	gender equality and progress in the empowerment of young people, women and girls, and other vulnerable groups, including those in humanitarian contexts  Outcome 3: By 2026, young people, women, the most vulnerable groups and people living with disabilities, including refugees and IDPs, actively contribute to the efficiency of policies and the performance of public institutions at national, regional and council levels, and enjoy their rights fully  Outcome 4: By 2026, populations, in different agroecological zones, including young people, women and socially vulnerable groups, live in a healthier environment, sustainably manage environmental resources, including biodiversity, and are more resilient to disasters and climate change shocks		outcomes in primary education Necessity of fostering learning among Government and implementing partners about the effectiveness of innovative pedagogical approaches and distance learning Promotion of interest in identifying, documenting and disseminating lessons learned and good practices related to connectivity for improved learning outcomes  Demand for learning related to the effectiveness of coordinating programme implementation with other United Nations agencies	through the evaluation;  (c) Inform evidence-based decision-making in the education sector;  (d) Inform programme management approaches, such as the involvement of the Government and other stakeholders, the formulation of exit strategies, the promotion of ownership and the sustainability of results;  (e) Inform the content of advocacy strategies and tools pertaining to innovative learning approaches and aimed at national and local development stakeholders;  (f) Improve strategic approaches in extending the use of ICT by teachers and students;  (g) Inform the development of the national ICT-based learning policies and strategies.		

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Formative evaluation of the social work system, with a special focus on its capacity to deliver quality social services for all children	Outcome 2.1: By 2026, more people, by age group, especially the most vulnerable, including refugees and IDPs, use quality basic social services equitably and sustainably to realize their full human potential and enhance their social and economic well-being  Outcome 2.2: By 2026, gaps in critical socioeconomic indicators are reduced, reflecting greater gender equality and progress in the empowerment of young people, women and girls, and other vulnerable groups, including those in humanitarian contexts  Outcome 3: By 2026, young people, women, the most vulnerable groups and people living with disabilities, including refugees and IDPs, actively contribute to the efficiency of policies and the performance of public institutions at national, regional and council levels, and enjoy their rights fully  Outcome 4: By 2026, populations, in different	Goal Areas 1–5	Necessity of supporting the implementation of the concluding observations of the Committee on the Rights of the Child Generation of knowledge on the strengthening of the social workforce in terms of providing adequate support to address the social and economic vulnerabilities faced by children, including vulnerabilities that were exacerbated by the COVID-19 pandemic  Necessity of enabling the improvement of the quality of social services targeting the most vulnerable children (including children with disabilities, children on the move and children in contact with the law) and their families  Necessity of enabling the strengthening of the social	The evaluation will:  (a) Contribute to the establishment of national social work competency standards that are aligned with international benchmarks;  (b) Contribute to addressing the structural and institutional capacity gaps in social sector service delivery, emphasizing the professionalization of social work;  (c) Capture lessons learned and good practices to enable the operationalization of the National Institute of Social Work;  (d) Inform the development of human resources processes for the recruitment of qualified social workers.	April 2023	RR: 290 000

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	agroecological zones, including young people, women and socially vulnerable groups, live in a healthier environment, sustainably manage environmental resources, including biodiversity, and are more resilient to disasters and climate change shocks		protection welfare system supporting unemployed persons			
Total resources						2 044 000 (RR)